



August 6, 2023

Registration 6pm-8pm

August 7, 2023

7:00-8:00 Grab and Go Breakfast & Registration

7:45- 8:45 **Chris Ramsey** Breath for Change

Starting your day with Mindful Practices

Join us for a transformative workshop where you'll discover the power of mindfulness in enhancing both your personal and professional lives. In today's fast-paced world, it's crucial to take a step back, breathe, and reconnect with ourselves and others. By starting the day with mindful practices such as movement, breathwork, and meditation, we can tap into our inner resources and foster strong social-emotional learning (SEL) in our communities.

9:00am- Keynote

10:00am **Kimberly Jones** 2023 NC Teacher of the Year



August 7, 2023

10:15-11:15 Dr. Adam Dovico

When Kids Lead

Bold. Courageous. Innovative. Thoughtful. All leadership characteristics that we attribute to great adult leaders in our society. It should be unsurprising then that we have children in our classrooms, teams, and clubs with those very same traits. However, oftentimes these virtues go unnoticed or remain hidden. As adults, we have the ability to cultivate, empower, and refine these skills in our children to create powerful young leaders. Learn from Adam ways to build these leaders in your classrooms and schools so that we provide them the opportunities to become even better adult leaders.

11:15 Break

11:30-12:30 Dr. Cheon Graham

Recognizing Potential Learning Disabilities in Students

In this engaging and informative workshop, educators and school staff will gain valuable insights and practical strategies for identifying students who may have learning disabilities. Understanding the unique needs and challenges of these students is crucial for providing appropriate support and ensuring their academic success. Participants will also explore inclusive instructional practices and accommodations that can be implemented to support students with learning disabilities and will discover practical strategies for differentiated instruction, classroom modifications, and assistive technology.



August 7, 2023

12:30-2:00 Lunch/ Retreat/ Rest

2:15- 3:15 **Dr. Michele Myers**

Revolutionary Love: Centering the Whole Child in our Curriculum

Revolutionary Love is an action-oriented stance that teachers embody as they cultivate learning opportunities that honor the full humanity, ethnic and racial identities, and linguistic practices of their students. In this session, Dr. Myers will share the Revolutionary Love Framework–Believe, Know, and Do to explain how Revolutionary Loving teachers are guided by these principles to create a child-focused curriculum.

3:30-4:30 **Dr. Daniel Kelvin Bullock**

Creating More Equitable Schools and Practices

What is educational equity? What does it look like to operationalize it in public schools? During this session, participants will learn about steps the Office of Equity and Professional Development has taken in Durham Public Schools to advance equity. Additionally, we will consider ways in which data analysis, exhibiting empathy, and participating in professional learning on topics connected to cultural responsiveness strengthens one's change agency and determine next steps for growing as an equity change agent.

4:35-5:35 Happy Hour Networking Social



August 8, 2023

7:00-8:45 Mindfulness, journaling,
mediation walk,
Grab and Go Breakfast

9:00am- **Dr. Will Jackson**

10:00am "VOW to Protect Black Genius:
Cultivating Culturally Affirming
Learning Environments

Join us in this empowering workshop where we learn the VOW way to become part of a passionate collective of Black parents and allies. You will learn ways to be dedicated to creating culturally affirming learning environments for Black individuals. Throughout the workshop, you will learn, refine, and utilize the transformative Black Genius Elements, designed to uplift and empower Black brilliance.



August 8, 2023

10:15-11:15 Blair LM Kelley

Black Folk: The Roots of the Black Working Class

Join us for an engaging and enlightening workshop led by award-winning historian Blair LM Kelley, as she takes us on a journey through the adversities and joys of the Black working class in America. This workshop aims to provide educators with a deeper understanding of the often-overlooked history and experiences of Black workers, while highlighting the importance of including their stories in the broader American narrative.

11:30-12:30 Dr. Alison M. Turner

Drawing from an Asset Perspective with Multilingual Students

In this interactive workshop, attendees will identify their own Community Cultural Wealth, utilizing Tara Yosso's framework of six asset types. Participants will discuss how to recognize and tap into multilingual students' assets in the classroom, supporting their students' aspirations and determination for success and educational achievement. Examples from the presenter's research study with late-arriving refugee students and implications for teacher practice will be shared.

12:30-1:30 Keynote Luncheon

Dr. Bettina Love

William F. Russell Professor at Teachers College, Columbia University



August 8, 2023

2:15- 3:15

Dr. Donovan Livingston

The Hip-hop RESET: Revolutionary Educators Empowered to Transgress

As Hip-hop enters its 50th year, there are few spaces in mainstream society that the culture has not touched. The field of education, of course, is no exception. The emergence of critical hip-hop pedagogy, and other hip-hop informed scholarship, provides educators with a fresh take on how hip-hop skills, habits, and dispositions shape the practice of teaching and learning. With the school year fast approaching, this session, grounded in the spirit of DJ Kool Herc's "Back to School Jam" - the undisputed, first hip-hop party - we will reflect on the utility of hip-hop culture in the classroom, and its restorative properties for revolutionary educators empowered to transgress. Together we will use hip-hop lyricism to co-construct the meaning of revolution and identify what is required of us to facilitate that revolution within ourselves, our students, and our communities.

3:20-4:20

Dr. Ashley Boyd

A Social Justice Approach

In this session, teachers will engage with equity-based pedagogies such as inclusive language practices and building relationships centered on critical caring and the promotion of justice. Furthermore, educators will be provided with ideas and specific strategies for implementing content-specific social justice curriculum.

4:30-5:00

Closing